

LEARNING LAB PROGRAMS at HCA **Parent/Teacher Reference**

Educational Therapy (NILD) - This program offers an extensive "therapeutic" one on one type of intervention, and is designed for students with deficits causing them extreme frustration in the classroom and in life. The Discovery therapist uses numerous individualized techniques that address memory, attention, language, and support a large scope of thinking processes. The longevity of the program (3-5 years min.) is designed to re-train the brain, so as to enable more efficient and independent learning for life. This is a 180 min./wk. one-on-one program.

Group Educational Therapy (NILD) - This program content is the same as Educational Therapy (see above) in its "therapeutic" approach; its unique dynamic is the group approach, where 2-3 therapy students are in session together

Search & Teach - The "Search" is a pre-reader screening tool that is administered to every Kindergarten student in October. It is an indicator as to whether or not intervention (Teach) could be beneficial, before potential reading issues surface.

The "Teach" part of *Search & Teach* has many "therapeutic" attributes. The one-on-one intervention is for early elementary students, beginning in Kindergarten.

Directed Learning - Directed Learning is a one on one intervention with a personal tutor which takes place in the Learning Lab and involves direct instruction. This service is recommended for students who are not performing at grade level in one or more academic area(s). The specific subject areas to be covered and amount of time spent to be spent is determined by administrative staff, in conjunction with teachers/parents, and after thorough evaluation.

Academic Coaching - This program is a *comprehensive* tutoring support option and involves extensive planning/preparation by the tutor, on behalf of the student, to include either accommodation and/or modification development as well as continuous collaboration with the student's teachers

Tutoring - Our tutoring program is for students needing concept support, not involving extensive planning/preparation by the tutor

Rx for Math - Rx 4 Discovery Math is designed to build and strengthen the student's number sense, math fluency, math vocabulary, and problem solving strategies. Rx Math students will be challenged to apply their growing understanding of number sense to novel problem solving activities that challenge thinking and reasoning in a 1:2, 1:3 or 1:4 setting.

Read Naturally - This program offers 1.0 – 1.5 hours per week of intense, individual, oral reading practice. Vocabulary work, written story predictions, summaries, and measured comprehension skills are also a part of the process. Students in the 1st-8th grades are given this opportunity if, through the pre-screening process, their scores indicate that intervention is needed.